

WORKING COMMUNITIES

The Board of Education recognizes and values the diversity found within its communities and believes that each individual contributes to the strength of the district's culture so all members of the school community learn and work together in an atmosphere of respect and safety, free from discrimination, harassment and/or exclusion.

Accordingly, educational institutions and district operations should promote positive interactions and be free from divisive actions and attitudes based upon: Indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital

Legislative References: *Canadian Human Rights Act; Canadian Charter of Rights and Freedoms;* 3
British Columbia Human Rights Code

Collective Agreement References: NVTU Collective Agreement Articles A.6.9(d), E.1, E.2, E.26 and E.27;
CUPE 847 Collective Agreement Article 3

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