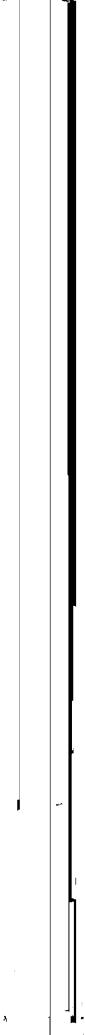
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	2022/2023 Year-	
	The Secretary To Statements Disc Ministry of Educ presentation of operating fund	
23/071	It was moved an THAT the Board operating to offs	
	2022/23 Audite	
	The Board's ext presented Trust June 20, 2023.	
23/072	It was moved an,	
	THAT the Board	

Carry Forward Targeted Funds:

Trustees were provided with an overview of revenue and expenses for Education, targeted dollars, finishing the school year with a surplus of \$ June 30, 2023. Trustees were requested to make a motion to submit a the Ministry of Education and Child Care, requesting permission to under Indigenous Education dollars by \$27,150 for the 2022/23 school year, as forward the targeted funds into 2023/24

23/073 It was moved and seconded:

THAT the Board submit a letter to the Ministry requesting that the school underspend Indigenous Education dollars by \$27,150 for the 2022/23 school carry forward the targeted funds into the 2023/24 school year.

MOTIOI

EDUCATION:

Student Trustees:

The Assistant Superintendent spoke to the importance of Student Trustee voice to the Board. She brought forward the opportunity for discussion of best move forward with student trustees to ensure that the information to provide is useful to the Trustees and honors both our Strategic Plan and E

Summer Learning Presentation:

The District Vice-Principal of Early Learning and Child Care presented on the successful Summer Learning Program, Kick Back and Connect, that took pluly and August on both ends of the district.

Framework for Enhancing Student Learning Support:

The Superintendent presented the Framework for Enhancing Student Lea Report that will be submitted to the Ministry of Education and Childcare c 2, 2023. 23/01 4 It was moved and seconded:

THAT the Board approve the Framework for Enhancing Student report for submission to the Ministry of Education and Child Care

Equity in Action – Theory of Change:

Assistant Superintendent Kempston provided an update on the de "Theory of Change" based on the data collected in last year's Equi was also put forward to the Board to begin the process of updatin Similkameen logo.

23/0 5 It was moved and seconded:

THAT the Board begin the process of updating the Nicola-Similkai input from our indigenous communities.

Feeding Futures Fund:

The Assistant Superintendent spoke to the Feeding Futures grant from the Ministry of Education and Child Care to address food instudents requiring support. Trustees were asked to provide guid would like to see these dollars dispersed. Trustees requested the provided to schools using a model that included a per pupil amou SSI/student living on reserve data. Trustees also felt that two disthe year would be the best approach.

Accessibility Act Update:

The Board was provided with an update on the Accessibility Plan | included a draft action plan that will be brought forward to the Ac Committee.

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