

UNIT 10

Text Messages

10.1

GOALS:
Student Passages and Teaching Page

We went to the park. My mom and dad took me. I had so much fun. The park was big. There was a lot to do. I went on the swings first. I flew high in the air. My mom said not to go so high. I told her birds fly higher than me.

Then we went on the slide. It was the little one. My dad went on with me. My mom said he looked silly. I thought so, too. I was afraid of the big slide. It was too big. My mom and dad went on it. I was still afraid.

We fea the ducks. All the ducks quacked. They sounded like car horns. Then my mom and dad sat. I played in the sand. It was a great day. I want to go again.

Name of student _____

My

n f. l

Word Count -

Word recognition accuracy:	
$\frac{\text{Words correct}}{\text{Total words read orally}} =$	

Fluency-Automaticity: _____

Multidimensional Fluency Sca

Expression and Volume: _____

Phrasing and Intonation: _____

Smoothness: _____

Pace: _____

Total Score: _____

Comprehension: _____



My dad cooks hot dogs
outside. They are crisp. My
mother cooks them indoors.
Hot dogs cooked indoors are
soft. I like them both ways.

I like to take little bites of my hot
dogs. I like to make them last
I love hot dogs.

Name of student _____ of _____ Date _____

Grade 1: Form B

I love hot dogs. They are 6
 the best food. They taste 11
 good. I eat them all the time. 19
 eat them for lunch. Sometime 24
 I eat them for dinner, too. 30
 Hot dogs are warm and 35
 tasty. I like them in a bun. The 43
 buns look like boats. I like 49
 ketchup on my hot dogs. 55
 makes them taste so good. 60
 My dad eats hot dogs, too. 66
 He does not like buns. He says 73
 the hot dog has no coat on. 80
 My dad cooks hot dogs 85
 outside. They are crisp. My 90
 mother cooks them indoors. 94
 Hot dogs cooked indoors are 99
 soft. I like them both ways. 105
 I take little bites of my hot 112
 dogs. I like to make m last. 119
 love hot dogs. 123

Word Count - 123

Scoring

Word recognition accuracy:
 $\frac{\text{Words correct}}{\text{Total words read orally}} = \frac{\quad}{\quad} = \frac{\quad}{\quad} \%$

Fluency-Automaticity: _____ wcpm

Multidimensional Fluency Scale

Expression and Volume: _____

Phrasing and Intonation: _____

Smoothness: _____

Pace: _____

Total Score: _____

Comprehension: _____

Comments and Observations